



Greater Good in Education
SCIENCE-BASED PRACTICES FOR KINDER, HAPPIER SCHOOLS

TEACHER WORKSHEET: OBSERVATIONS ON MY SCHOOL CLIMATE

Area of biases and stereotypes, e.g., race, gender, or sexual orientation: _____

Biases in the curriculum:

Biases in school policies/ administration:

Biases toward teachers:

Biases toward non-teaching staff:

Biases toward guardians:

Biases toward students:

REFLECTION GUIDE

Were you surprised by any of your observations? Why or why not?

If you noticed instances of stereotypes and/or bias, what can you do to mitigate the situation? What can you do to raise awareness of these issues?

Select one instance of bias that you identified and create a brief "if, then" statement for how you might respond to such a situation in the future. For instance, you might write: "If I notice bias in the English & Literature curriculum, I will make sure to revise the curriculum by adding readings from diverse authors."

Have you seen action being taken to mitigate these issues? If so, what has been done?

Do you think individuals from marginalized or minority groups feel like they are accepted in the school community? How do you know? What are the signs?

What are the barriers to marginalized or minority groups feeling like they "belong" in or are accepted in school?

How might students experience the biases you identified? Try to take their perspective and consider how they might feel or respond to noticing the biases.