

## MOD 6.4 Expanded Learning and SEL: Collaborating Across In-School and OST Contexts

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### TAKE IT DEEPER: Building SEL across OST

Choose one of the ten sections in [CASEL's Collaboration Tools for Building SEL Across the School Day and Out-of-School Time](#) to explore:

- Start with the why
- Bring people together
- Establish working agreements, routines, and rituals for your team
- Work on cultivating your social emotional competence together
- Develop a shared vision
- Find yourself
- Chart the course with a roadmap
- How to disagree agreeably
- Navigating difficult conversations

What was the most important insight to you? Was anything new to you?

What are the ways you currently interact with OST/Expanded Learning staff around SEL, if at all? Is the insight relevant to you in your role? Why or why not? Are there ways you could become more connected to Expanded Learning efforts at your school/setting and how might that inform your own SEL work?

What are some ways your setting could be more intentional about building partnerships across OST and the traditional school day around SEL?