

MOD 4.3 SEL Instruction Through a Culturally Responsive Lens



TAKE IT DEEPER: Analyze a Lesson or Instruction

Another way to approach SEL instruction with a culturally responsive lens is to examine a lesson or practice with a set of prompting questions before teaching the lesson or facilitating the practice. Choose one SEL lesson or activity that you are planning to teach (or one from the Greater Good in Education site, if that is more convenient), and review that lesson or practice with the following questions in mind. This activity may require around 30 minutes before teaching, and some additional follow-up reflection after teaching. Follow this link: [Making Practices Culturally Responsive](#).

After analyzing your SEL lesson or practice, consider the following questions: Which practice/lesson have you chosen to examine? Why did you choose it?

What adaptations may be necessary to make this practice/lesson more culturally responsive, trauma-informed, and/or responsive to students with special needs?

Whose perspective(s) is (are) being centered in this practice/lesson? Does this practice/lesson make room for other ways of knowing/being? How does culture inform this practice/lesson?

How does this practice/lesson meet a larger goal or value that you and your students or colleagues hold for your classroom or school community?