



Greater Good in Education
SCIENCE-BASED PRACTICES FOR KINDER, HAPPIER SCHOOLS

WHAT GETS IN THE WAY OF “GOOD SENSE”

Identify a situation when you showed “bad sense”. Which of the following below may have impacted your ability to show “good sense”?

- Was I too **hesitant**?
 - Was I paralyzed in my decision making, and in acting out more virtuous action in my situation?
 - Even if I was thorough in informing my decision, and weighing them in detail, was I too slow to act in a way that I concluded to be right?

- Was I too **impulsive**, or rash in my decision making?
 - Did I act out what I hastily concluded would be the more virtuous action in this situation?
 - Did I neglect to consider all the factors involved, or jump to hasty conclusions about what needed to be done?

- Was I **impressionable**, or easily influenced by others?

- Was I too **stubborn**, doggedly sticking to my own views, even in the face of wiser advice?